

**§ 2522.420**

(b) Applying the basic selection criteria to assess the quality of your proposal;

(c) Applying any applicable priorities or preferences, as stated in these regulations and in the applicable Notice of Funding Availability; and

(d) Ensuring innovation and geographic, demographic, and programmatic diversity across the Corporation's national AmeriCorps portfolio.

[70 FR 39600, July 8, 2005]

**§ 2522.420 What basic criteria does the Corporation use in making funding decisions?**

In evaluating your application for funding, the Corporation will assess:

(a) Your program design;

(b) Your organizational capability; and

(c) Your program's cost-effectiveness and budget adequacy.

[70 FR 39600, July 8, 2005]

**§ 2522.425 [Reserved]**

**§ 2522.430 [Reserved]**

**§ 2522.435 [Reserved]**

**§ 2522.440 What weight does the Corporation give to each category of the basic criteria?**

In evaluating applications, the Corporation assigns the following weights for each category:

Category	Percentage
Program design .....	50
Organizational capability .....	25
Cost-effectiveness and budget adequacy .....	25

[70 FR 39600, July 8, 2005]

**§ 2522.445 [Reserved]**

**§ 2522.448 [Reserved]**

**§ 2522.450 What types of programs or program models may receive special consideration in the selection process?**

Following the scoring of proposals under § 2522.440 of this part, the Corporation will seek to ensure that its portfolio of approved programs includes a meaningful representation of

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proposals that address one or more of the following priorities:

(a) *Program models*: (1) Programs operated by community organizations, including faith-based organizations, or programs that support the efforts of community organizations, including faith-based organizations, to solve local problems;

(2) Lower-cost professional corps programs, as defined in paragraph (a)(3) of § 2522.110 of this chapter.

(b) *Program activities*: (1) Programs that serve or involve children and youth, including mentoring of disadvantaged youth and children of prisoners;

(2) Programs that address educational needs, including those that carry out literacy and tutoring activities generally, and those that focus on reading for children in the third grade or younger;

(3) Programs that focus on homeland security activities that support and promote public safety, public health, and preparedness for any emergency, natural or man-made (this includes programs that help to plan, equip, train, and practice the response capabilities of many different response units ready to mobilize without warning for any emergency);

(4) Programs that address issues relating to the environment;

(5) Programs that support independent living for seniors or individuals with disabilities;

(6) Programs that increase service and service-learning on higher education campuses in partnership with their surrounding communities;

(7) Programs that foster opportunities for Americans born in the post-World War II baby boom to serve and volunteer in their communities; and

(8) Programs that involve community-development by finding and using local resources, and the capacities, skills, and assets of lower-income people and their community, to rejuvenate their local economy, strengthen public and private investments in the community, and help rebuild civil society.

(c) *Programs supporting distressed communities*: Programs or projects that will be conducted in:

(1) A community designated as an empowerment zone or redevelopment